

ANTI-BULLYING PLAN 2025

Yarrawarra Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

Yarrawarra Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
T1 - 4 2025	Behaviour code for students
T1 - 4 2025	YPS Way expectations shared across school. Be Safe, Responsible and Active Learners
T1 - 4 2025	REACH Values celebrated at each assembly with bronze awards
T1 - 4 2025 fortnightly	CARE Groups following The Kindness Curriculum and Zones of Regulation

1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
T1 - 4 2025	Positive Behaviour for Learning professional learning throughout the year
T1 - 4 2025	Student wellbeing discussed at each; whole school, stage, department and executive meeting
T1 - 4 2025	Zones of Regulation and Gotcha4Life Program
Annual	Wellbeing procedure reviewed in consultation with staff and parents

1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

Information is provided in a casual folder to new and existing casual staff when they enter on duty at the school.

- An executive staff member speaks to all new and casual staff when they enter on duty at the school.
- Classroom teachers provide social and emotional information to casual teachers through casual day plans.
- YPS Way signage up in classroom and playground of expected behaviours.
- Induction process for all new staff.

2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

- School Anti-bullying Plan NSW Anti-bullying website Behaviour Code for Students

2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
T1 - 4 2025	P&C meetings in Week 3 and 8 of each term
T1 Wk 4 2025	Meet the Teacher evening - setting expectations for each classroom and the school
T1 - 4 2025	Parent formal and informal conversations through email, phone and face to face meetings
T1 - 4 2025	Electronic sign, Facebook, Instagram, School Bytes, website and newsletter communication

3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

- YPS Way - students are explicitly taught and led to; Be Safe, Be Responsible and Be Active Learners
- CARE Groups - following the Kindness Curriculum and Zones of Regulation, sessions will be run fortnightly with students from all years
- Students engage in PDHPE lessons focusing on students' wellbeing, gratitude and strategies to support positive relationships
- Make Bullying History - students engage in an external program to build resilience, develop tools and empower students
- Students identify two mentor teachers who they can go to speak about challenges they are facing
- Restorative practices are used to manage repeated instances of negative behaviours between students
- Community partnerships are developed and shared with students, e.g. Kids Helpline
- Police community liaison visits
- Student Leadership - playground buddies, K&6 Buddies, Eco Warrior program, lunchtime clubs and buddy benches

Completed by: Cindy Burton

Position: Assistant Principal

Signature: *cburton*

Date: 13/2/2025

Principal name: Kyleigh Nash

Signature: *K Nash*

Date: 13/2/2025